



Writing Instructional Objectives for Teaching and Assessment (7th Edition)

Norman E. Gronlund

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Provides a step-by-step guide to writing instructional objectives as intended learning outcomes. The author describes how to state objectives in terms of the type of performance students must demonstrate in order to show that they have achieved the goals of the instruction—and illustrates his recommended methods with numerous examples. Describes a specific procedure for writing objectives—one that can be used to achieve all types of learning outcomes and is especially suited to teaching thinking, performance, and problem-solving skills. Stresses the important role of objectives in the teaching-learning assessment process and how they can be used to improve student learning. Includes material on the use of a table of specifications for item writing; information and new illustrations on how to prepare assessment instruments; five chapters on writing objectives for specific skills—cognitive, affective, and performance; and two chapters on using objectives in constructing and interpreting achievement assessments. For use as a supplement to elementary, middle-school, secondary, and K-12 general methods teachers who want to become proficient at writing instructional objectives early in their career.

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