



Supportive Environments for Gifted Learners - Gifted Education Communicator: Spring 2012 (Volume 43)

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Gifted Education Communicator Supportive Learning Environments for Gifted Learners Spring 2012 Vol 43 No. 1 In this issue we take a close look at learning environments for gifted children, at home and at school. We begin with Stephanie Tolan's cheetah metaphor because it is so powerful in discussing learning environments for gifted learners. The question stands, is a highly gifted child still gifted if he or she is held back by the environment—in school or out—and not allowed to “run” at optimal speed? A poor school experience or unhealthy learning environment can do worse than not teach; it can dampen the desire to ever learn. The goal then, is to create an inspiring educational foundation where a child's passion builds upon itself so that the child grows into an adult who has a lifelong love of learning. The resources, tips and information presented in this issue will help us all, parent or educator, create supportive learning environments for gifted children. Included in this issue: FEATURES • Is It a Cheetah? by Stephanie S. Tolan • Parents as “Opportunity Makers”: Providing a Supportive Environment For Gifted Learners by Robin Schader • Gifted and Bullied by Daniel B. Peters • Tired Learning Stations: Enhancing Academic Rigor in K-8 Classrooms by Bertie Kingore • Classroom as Studio: Organized Chaos & Creative Production by Dan Nelson • Creative Learning Environments for Young Gifted Children by Joan Franklin Smutny DEPARTMENTS • Parent talk Home: The First and Most Important Learning Environment by James Webb & Janet Gore • Administrator talk Learning Environments that Stimulate Gifted Students' Performance by Carolyn R. Cooper • Rt I 2 f o r G i f t e d L e a r n e r s Appropriate Instruction and Intervention for Gifted Students by Beth Littrell • Web Watch Creating Learning Environments for Gifted Children by Carolyn Kottmeyer • tech tools for today's teachers Khan Can and You KHAN Too! by Brian C. Housand • Technology Ideas for Home and School Using Animoto to Differentiate: Instruction Ideas for Parents and Teachers by Barbara L. Branch • BOOK REVIEWS Gifted Education Programming Standards: A Guide to Planning and Implementing High-Quality Services Edited By Susan K. Johnsen • From the Editors Karen Daniels and Margaret Gosfield • Calendar of Gifted Conferences Published by California Association for the Gifted. California Association for the Gifted (CAG) is involved at the local, state, national, and international levels in support of the gifted including innovative programs such as the Informal Identification Project and the 5 Star Gifted and Talented Program Award. Learn more about CAG and the GEC at <http://www.cagifted.org>.

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