



Science Education for Gifted Students (Gifted Child Today Reader)

Susan Johnsen Ph.D., James Kendrick Ph.D.

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For the first time, the *Gifted Child Today Reader* series brings together the best articles published in *Gifted Child Today*, the nation's most popular gifted education journal. Each book in this series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer.

A differentiated curriculum for gifted science students needs to be organized around basic scientific principles that require more advanced levels of thinking and complex processes. Many of the authors provide units of study and specific lessons that model best practices in teaching science.

Science Education for Gifted Students begins with creative ways to engage children in the primary years, thus ensuring that they develop a love of science that will last a lifetime. Subsequent chapters deal with acceleration and enrichment in the sciences, including instructional units on magnetic levitation, integrating science and physical education, and real-world archaeology.

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